



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English course - writing

Course

Field of study

Mechanical Engineering

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

20

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

Izabela Cichocka MA

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Centrum Języków i Komunikacji

Responsible for the course/lecturer:

other English teachers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR).

The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies.

The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards the level at least B2+ (CEFR).

Development of the ability to use field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts.

Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

1. The student ought to acquire field specific vocabulary related to academic language and to be able to define and explain associated terms.
2. The student ought to acquire field specific vocabulary related to sentence structure and to be able to define and explain associated terms.
3. The student ought to acquire field specific vocabulary related to writing short texts and to be able to define and explain associated terms.
4. The student ought to acquire field specific vocabulary related to paraphrasing and summarizing and to be able to define and explain associated terms.

Skills

1. The student is able to use academic language applying an appropriate linguistic and grammatical repertoire.
2. The student is able to write short texts in English using the paraphrasing and summarizing techniques.
3. The student is able to understand and analyze international, field specific literature.

Social competences

1. The student is able to differentiate general English from the academic one.
2. The student is able to write a short text using academic language.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Grades for written components. Preparation for tutorials and active participation influence the final grade.

Programme content

Reaching high degree of academic, business and social communication. Improving writing skills with the use of academic language. Improving the methods of paraphrasing and summarizing.

Teaching methods

classes

Bibliography

Basic

Jordan, R.R. 2010. Academic Writing Course. Harlow: Pearson Education Limited.



Additional

Oshima, A. and Hogue, A. 2007. Introduction to Academic Writing. New York: Pearson Education, Inc.

Breakdown of average student's workload

	Hours	ECTS
Total workload	40	3,0
Classes requiring direct contact with the teacher	20	1,5
Student's own work (preparation for tutorials) ¹	20	1,5

¹ delete or add other activities as appropriate